## WSEMS Request Form for Workshop or Exhibit

The Wisconsin Special Education Mediation System (WSEMS) is managed by a unique partnership that represents a collaborative team: a special education director, a parent, and a mediator. The WSEMS partners and staff offer many educational presentations and exhibits to promote the WSEMS and the importance of resolving conflict at the earliest possible stage. A WSEMS parent-professional team usually presents workshops. Workshops are available in-person and by phone, in English and Spanish.

To request a WSEMS workshop or arrange for an exhibit, please **call WSEMS at 888-298-3857** or **email this WSEMS Request Form to gia@wsems.us** Requests for any special accommodations must be made at least two weeks before the event.

least two weeks before the event.		
□ WSEMS Exhibit Request		
Contact Person:		
Organization/Agency:		
Phone:	Email:	
Date/s:	Time:	# Attending Event:
Location:	Address:	
	S exhibit table at our event. <b>⊆</b>	
	als and we will take care of di	isplaying them at our event.
☐ WSEMS Workshop Request:	1	
Contact		Person:
Organization/Agency:		
Phone:	Email:	
Date/s:	Time:	# Attending Event:
Location:	Address:	
including through the WSEMS: how to mediation, and resolution meeting different facilitator; and who may participate and a participate of a participate of the partic	to prepare for and participate in fer; how to make a request; WS e in each process.  tation is; the differences between	cial education available to families and schools, informal meetings; how a facilitated IEP, SEMS neutral intake process; role of a mediator on mediation and IEP facilitation; when and the role of the facilitator.
☐ <i>Mediation</i> Information about mediation; federal/and participants; agreement to mediate		nation; case intake process; role of the mediator ement; and the mediation agreement.
both parents and districts in developin with disabilities. With a shared focus services for students with disabilities, meetings which can set the stage for a educational program.	increase the productivity of an larg strong relationships and effect on how to provide the appropria districts and parents can have procured constructive relationship that constructive relationships when a	resolution meeting is required; alternatives to
□ Conflict Hunaling Sivies		

Different ways in which people deal with conflict; strategies to help resolve conflicts more effectively and constructively; how participants identify and work constructively with five different conflict styles (Thomas

Kilmann model) being used by others in negotiation.