WSEMS Case#	
Mediator #	

WSEMS **MEDIATOR** Reporting Form

Please help us evaluate the Wisconsin Special Education Mediation System by answering the following questions and returning this form in the addressed, stamped envelope that accompanies this questionnaire or fax to the number on the last page. Non-identifying information is used for data collection as well as for training purposes. Thank you for your assistance.

Mother	District/County Social Worker
Father	Director Special Ed/Pupil Services
Guardian	Superintendent/District Administrator
Other family member	Principal /Assistant Principal
Parent/Family Advocate	Occupational Therapist
Attorney for Family	Physical Therapist
Attorney for School District	Speech & Language Pathologist
Special Education Coordinator	Student – under 18
School Psychologist	Student – over 18
Regular Education Teacher	Special Education Teacher
Other (describe):	
One or more than one disability has been iden	tified (14)
One or more than one disability has been iden If you chose the second option, please place an X in t	
If you chose the second option, please place an X in t more than 3).	he space in front of each disability involved (no
If you chose the second option, please place an X in to more than 3). Autism (1)	he space in front of each disability involved (no Other Health Impaired (11)
If you chose the second option, please place an X in to more than 3). Autism (1) Emotional Behavioral Disability (2)	he space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12)
If you chose the second option, please place an X in tomore than 3). Autism (1) Emotional Behavioral Disability (2) Specific Learning Disability (3)	the space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12) Visual Impairment (13)
If you chose the second option, please place an X in to more than 3). Autism (1) Emotional Behavioral Disability (2)	the space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12) Visual Impairment (13) Significant Developmental Delay (3-9 years) (5)
If you chose the second option, please place an X in tomore than 3). Autism (1) Emotional Behavioral Disability (2) Specific Learning Disability (3) Orthopedically Impaired (4) Language Impairment (6)	the space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12) Visual Impairment (13)
If you chose the second option, please place an X in tomore than 3). Autism (1) Emotional Behavioral Disability (2) Specific Learning Disability (3) Orthopedically Impaired (4) Language Impairment (6) Hearing Impairment (9)	the space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12) Visual Impairment (13) Significant Developmental Delay (3-9 years) (5)
If you chose the second option, please place an X in tomore than 3). Autism (1) Emotional Behavioral Disability (2) Specific Learning Disability (3) Orthopedically Impaired (4) Language Impairment (6)	the space in front of each disability involved (no Other Health Impaired (11) Traumatic Brain Injury (12) Visual Impairment (13) Significant Developmental Delay (3-9 years) (5) Intellectual Disability (8)

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WDPI Du	ie process							
Actions		Not Initiated (0)	Withdrawn mediation a	due to agreement (1)	Continuing after mediation (2)	Unknown (3)		
6. For ea	ach action lis	sted below, please p	olace an X in th		ened School Day t that best describes t	he outcome.		
Other: _				Literacy				
Disagreement over placeme		nt	Behav	Behavior Intervention Plan				
	Disagree	ment over identificat	ion	Assist	ive technology			
	Functiona	al Behavioral Assess	sment	Disagr	eement over accommo	odations		
	IEP not b	eing followed		Safety	Issues			
	IEP Issue	es		Discip	line			
	— Reimburs	sement for private so	chool	Transi	tion from high school			
	Communication breakdown			Transition from birth-to-three				
		tation issues		Reque	est for an IEE			
		lucation (FAPE)		Related services				
	Denial of	Free Appropriate		Other personnel issues				
		l school year (ESY)		Disput	te with a teacher or aid	de		

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SECTION A: About the Mediation Process

This set of statements focuses on the mediation process.

Please tell us whether you **Strongly Agree**, **Agree**, **Slightly Agree**, **Disagree**, **or Strongly Disagree** with each of these statements by circling one number to the right of the statement.

	Strongly Agree (1)	Agree (2)	Slightly Agree (3)	Slightly (5) Disagree	Disagree (6)	Strongly (7) Disagree
8. The participants fully understood the mediation process.						
9. Mediation gave each party the opportunity to be a part of the resolution process.						
10. I was satisfied with the mediation process.						

SECTION B: About the Mediator (self-assessment)This set of statements will focus on your skills as a mediator.

	Strongly Agree (1)	Agree (2)	Slightly Agree (3)	Slightly (5) Disagree	Disagree (6)	Strongly (7) Disagree
11. I explained the mediation process thoroughly.						
12. I was impartial.						
13. I did not pressure any parties into agreement.						
14. I created a comfortable environment.						
15. I utilized time adequately.						
16. I kept the meeting focused.						

17.	Wha	t additiona	l training or	intormatic	on would ha	ave helped	in mediating	ı this case:

18. Was a full or partial agreement reached during the mediation process? (1y, 2n)
YES (Go to SECTION C and SKIP SECTION D)
NO (SKIP SECTION C and GO to SECTION D)
SECTION C: About the Agreement (only fill this section out if an agreement was reached during the
mediation process).

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	Strongly Agree (1)	Agree (2)	Slightly Agree (3)	Slightly (5) Disagree	Disagree (6)	Strongly(7) Disagree
19. Each party appears to be satisfied with the agreement.					,	
20. I believe the agreement will resolve the dispute.						
21. I believe that each party will follow through with the agreement.						
22. This was an appropriate case for mediation						

SECTION D: Agreement NOT reached (Only fill this section out if an agreement was not reached during the mediation process)

This set of statements will focus on the possible reasons why an agreement could not be reached. (If an agreement was reached, please skip this section).

	Strongly Agree (1)	Agree	(2)	Slightly Agree (3)	Slightly Disagree (5)	Disagree (6)	Strongly (7) Disagree
23. I could have been more effective in resolving this dispute.							
Explain:							
24. The parties were unwilling to negotiate.							
25. There was concern that parties would not follow through with the agreement.							
26. The issues were not appropriate for mediation.							

Thank you. Please add any additional comments:

Email gia@wsems.us or Mail: WSEMS, PO BOX 70693, Milwaukee, WI 53207

The Wisconsin Special Education Mediation System (WSEMS) is administered by Pionek Valle Law Group, LLC and receives funding through the WI Department of Public Instruction. WSEMS may desire to use anonymous case file information for the purpose of evaluating its services, designing future programs, and engaging in academic research, analysis and publication. By filling out and returning this form, the party agrees to such use, and understands that his/her name and other identifying information will remain confidential. WSEMS greatly appreciates the cooperation of all parties in its on-going goal of receiving feedback and using such feedback to continue to provide quality services to parents and districts. Copyright © 2010 WSEMS All rights reserved. This document was made possible by funding from the Wisconsin Department of Public Instruction (WDPI), IDEA grant number 2010-9907-17. Its content may be reprinted in whole or in part with credit to WDPI acknowledged. However, reproduction of this document in whole or in part for resale is not authorized.